

CRIJ 2301.INT Community Resources in Corrections,
Internet based class

Professor Contact Information

Professor name: Mr. Dwayne Barber, Office phone: 903-463-8703, Email: barberd@grayson.edu. Office location: Criminal Justice Center room 100B, Office hours M 9-10, T 12-2, W 9-10, R 2-3, F 9-10

Please contact your instructor by using the People icon inside your course.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

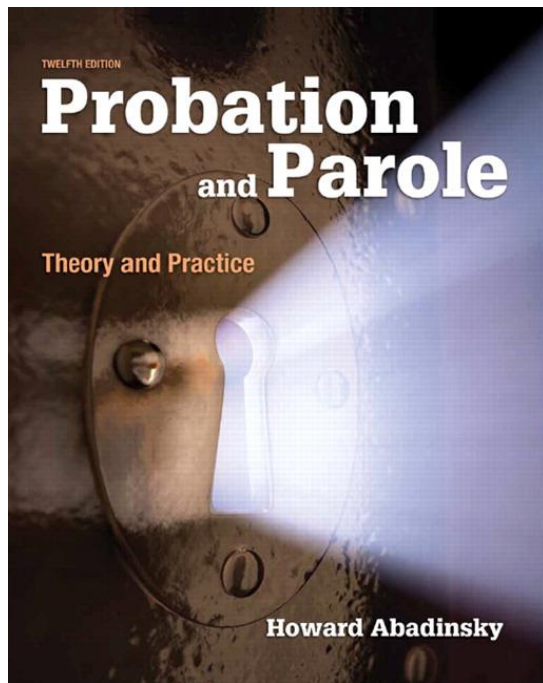
Access to the internet, knowledge of computer operation and Canvas.

Course Description – An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

Student Learning Outcomes

The student will able:

1. To define probation.
2. To explain the historical and legal foundations of probation.
3. To list factors that affects the decision to grant probation.
4. To define a pre-sentence investigation.
5. To explain the conditions and length of probation.
6. To explain the training and qualifications of a probation officer.
7. To understand loads and supervision in probation.
8. To explain the probation revocation process.
9. To define parole.
10. To discuss the history and concept of parole.
11. To explain how the parole board functions.
12. To explain parole conditions and revocation.
13. To list and explain intermediate sanctions.
14. To discuss the effectiveness of community based corrections.
15. To define recidivism.
16. To allow the student to experience the team concept and team skills by
working with others on a project to conduct an interview of a probation or parole officer.



Required Textbooks- Probation and Parole, 12th edition by Howard Abadinsky, Pearson Publishers,
ISBN-10-0-13-348370-3
ISBN-13: 978-0-13-348370-3

Suggested Course Materials; Textbook only

Required Assignments & Academic Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Canvas accounts for directions on where or how to continue their coursework.

This schedule subject to change, please click on the Syllabus icon to your left for all course due dates.

Table 1 Course Schedule

Week

1. Topics, Readings, Assignments, Deadlines
2. An overview of Community Corrections
3. How probation developed
4. History of parole
5. Pretrial supervision, PSI
6. Classification and Supervision
7. Community Supervision of offenders with special needs
8. Community Supervision Modification
9. Residential Community Supervision Programs
10. Mid-Term Exam
11. Nonresidential Graduated Sanctions
12. Economic and Restorative Justice
13. Preparing for Prisoner Reentry
14. Career Pathways in Community Corrections
15. Juvenile Justice, Probation and Parole
16. Collateral Consequences of Felony Convictions

Final Exam- Taken on line the final week of the semester

Methods of Evaluation

Chapter quizzes	25%
Discussions Topics	25%
Group Project	25%
Mid-term and Final Exams	25%

Grades to be posted in Canvas.

Rubrics will be used and posted inside our course

Descriptions of:

Late Work Policy-late work will not be accepted

Quizzes & Tests-are given on line and divided into separate exams for each chapter

A group project is required in which students will generate questions to ask a community corrections professional, conduct the interview and post the interview. This is a graded assignment.

Oral Presentation-none

Class Participation-is required through weekly Discussions topics which are graded

Homework-it is all home work

Do not cheat, you will fail the class.

Methods of Instruction

This is an on line course.

You must have access to the internet.

If you do not have access GCC has computer labs for its students, please contact those labs for their hours of operation.

The instructor will communicate with students by using the most appropriate icon listed: Mail icon, Discussion icon or Assignment icon.

Questions should be addressed to the instructor via the Mail icon.

Be respectful of other students when posting.

Course & Instructor Policies

No makeup exams are given, late work is not accepted, students are required to take on line exams and do weekly discussions posts. Follow instructions, turn work in before due dates. As computers and internet access seem to fail at inopportune times **turn work in early**.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Follow instructions, turn work in before due dates posted.

As computers and internet access seem to fail at inopportune times **turn work in early.**

Other information

- (1) We will **communicate** with each other by using the Mail or Discussions icon.
- (2) Online participation is **assessed and graded**, see above for details.
- (3) The instructor will **monitor the online activities** of the students by reading your posts and communication to other students.
- (4) Instructor will monitor the **standards of appropriate online behavior** by doing 3 above;
- (5) The level of **technical competence** required of the students is listed above;
- (6) The minimum **computer hardware and software requirements** are for the class, and what department or college facilities are available to support these requirements for students who cannot afford to buy the technology;
- (7) the **alternative procedures for submitting** work in the event of technical
Breakdowns is submit by snail mail postmarked on or before due dates
- (8) there are no **on-campus meeting requirements**, if any;
- (9) how **academic honesty** will be enforced, if you cheat you will flunk the course.

Title IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Regina Organ, Title IX Coordinator
- Dava Washburn , Title IX Coordinator
- GC Police Department: (903) 463-8777
- GC Counseling Center: (903) 463-8694
- For Any On-campus Emergencies: 911

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found on our current Student Page on our website:

<http://grayson.edu/current-students/index.html> (Links to an external site.)